


Experiential Learning -1-



Experiential Learning is simply learning from experience.

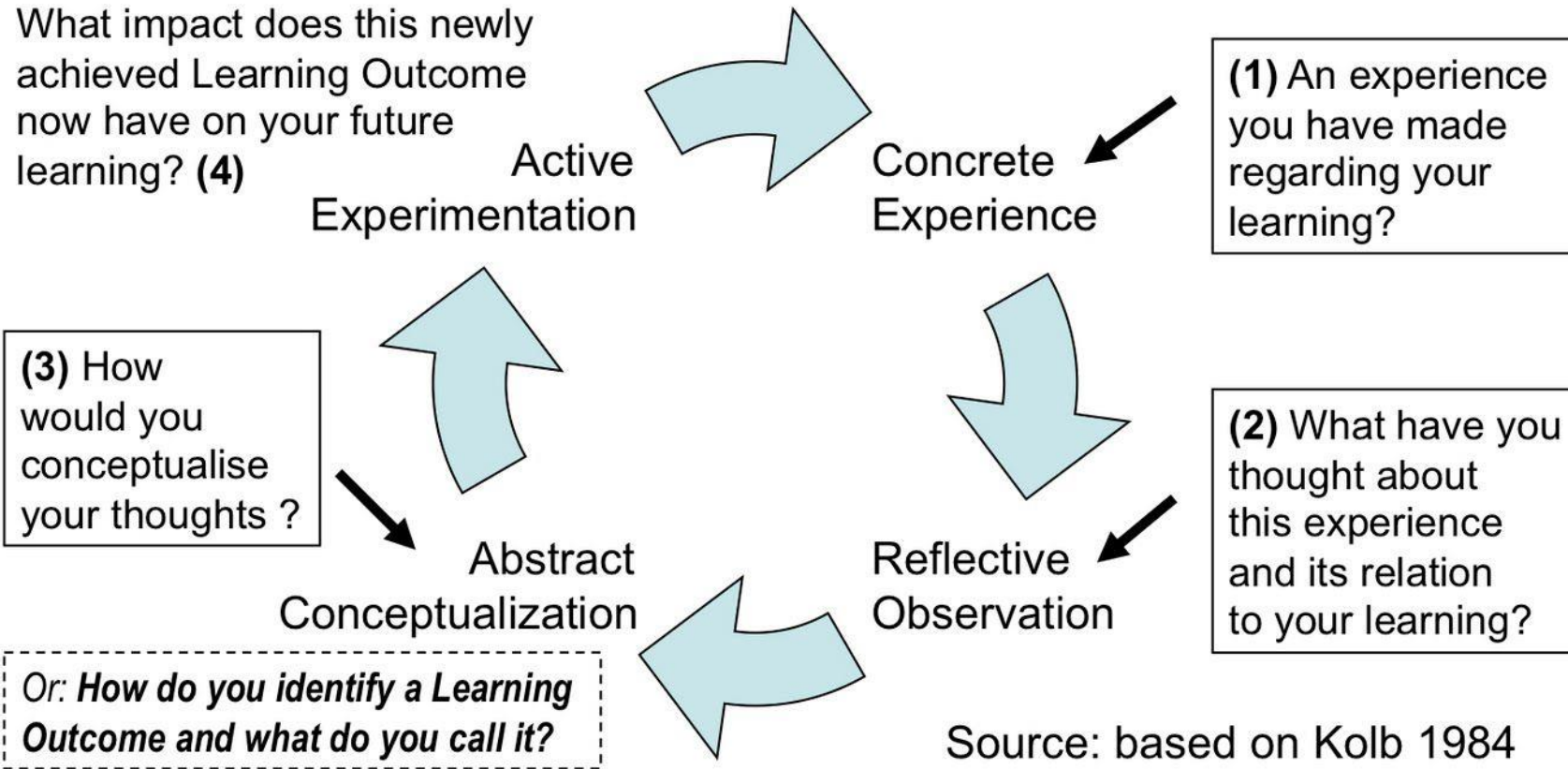
Experience is the actual line of incidents, thoughts and feelings, all intertwined to create a perception, a discovery, or to set a stepping stone for consecutive building blocks, that will directly or indirectly pave the way for learning.

Within the course of the process, there are reflection and practice, leading to a cognitive result.



“Learning processes in which the experience of the learner is used as the prime source and stimulus for learning”
- (Boud, 2005, p. 243).

Kolb's Model for the Learning Cycle



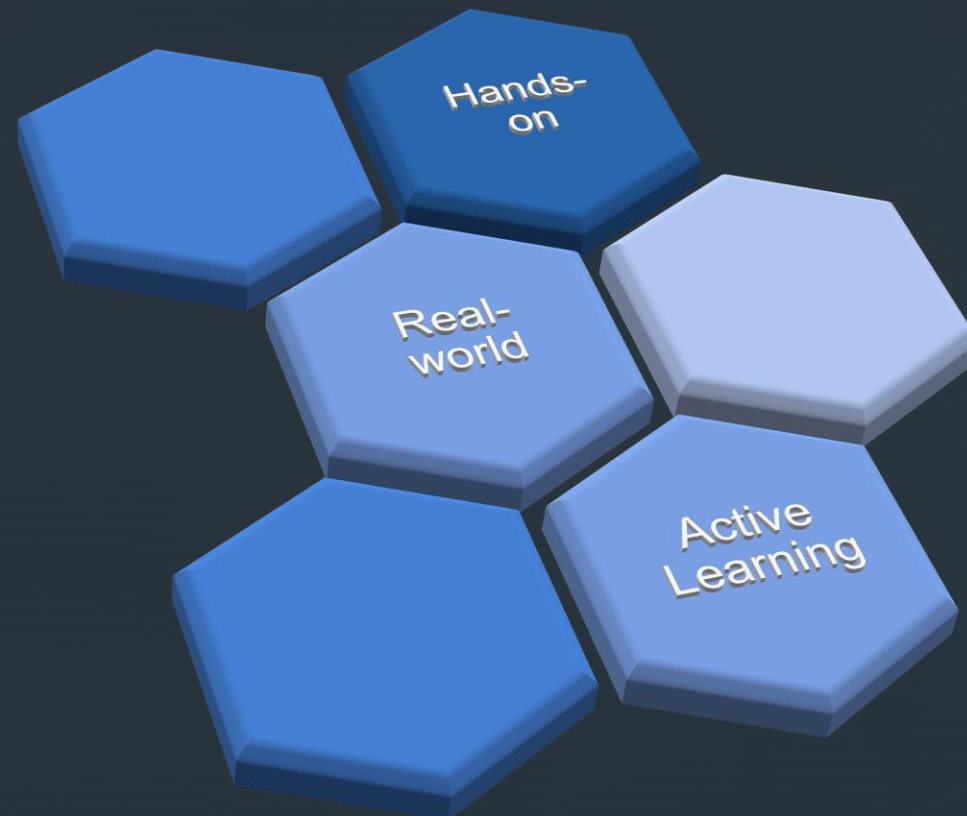


Van Manen defines lived meanings in 1990 that they are “The way that a person experiences and understands his or her world as real and meaningful. Lived meanings describe those aspects of a situation as experienced by the person in it”.

This is the concrete experience that the learner uses to reflect and then proceed to the next step. Conceptualization is another way to collect tangibles of our experience.

Some learners are “watchers”, who ponder about the topic, while others are more active, “doers”, who get involved in implementation.

Other Words related to
“Experiential Learning”



IS & NOT

Experiential Learning

is about ...

being interactive with
resources

exploring and reflecting

fixing the information
through discovery

teaching learners to be
independent learners

Experiential Learning

is **NOT** about ...

rote learning

passive listening and
observing

asking learners to memorize

enforcing learners to follow
orders and fixed directions



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