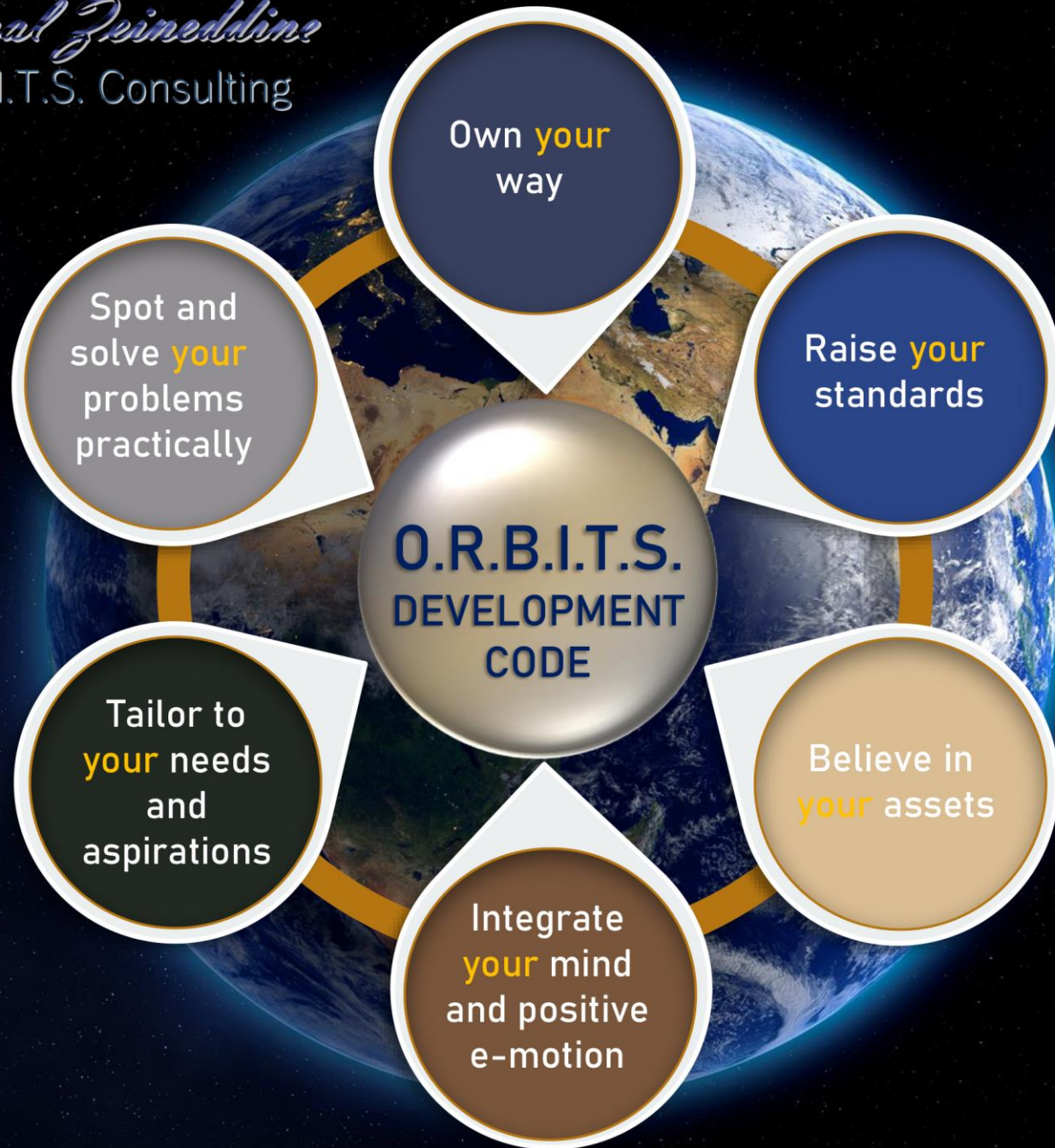


Manal Zeineddine

O.R.B.I.T.S. Consulting



O.R.B.I.T.S. DEVELOPMENT CODE

Transdisciplinary approach,
developed by Manal Zeineddine,
an educator believing in
conscious learning and being

“**Learning communities** rather than
schools.. **Learners** rather than
students...**conscious** rather than
high performing...**being** rather
than competing”

YOUR

Spot and
solve **your**
problems
practically

Raise **your**
standards

It is all about *you* and *your* community.

Not the typical. Not the expected. Not the stereotype.

Tailor to
your needs
and
aspirations

Believe in
your assets

Integrate
your mind



As a consultant, I show you the **way**, give you the **tools**, and help you master your positive and negative **feedback loops** by regulating your practices to suit your **identity**. If you cannot specify your community identity, I help you identify and craft it.

From your identity come your **uniqueness and talents**. From your uniqueness and talents comes your **contribution** to yourself and the community.

*This way you are the agents for **improving** your school.*

YOUR engagement is the **pivot**.



Raise your Standards

It is not about competition because competition puts pressure upon learning and steers you and your community away from the **joy of learning, connectedness, and true achievement.**

True achievement is the **journey, the experience,** not the destination. Not the result. Not the set of goals. Destination, result, and goals are only a small part of learning and being.

The main part of true achievement is **“being the learner”**, learning concepts and skills, and being the **“best possible”** version of oneself. This means you do not give in to low standards, but you also do not compromise the gains of the journey for the sake of scores, national and international rating of your school.

Regular schooling calls for standards of curriculum, pedagogy and assessment. *You can still have that,* but you can also identify **standards for your own growth and your communities’ development** and raise them as you see compatible with your readiness and capacity.

Accepting the usual for its ease and normality is the first step towards conscious being. Looking up to embrace the **“best possible”** is a robust step towards growth.



Believe in
your
Assets

Most learning communities focus unintentionally or unknowingly on their deficiencies and struggle to fix them by looking outwards for solutions or solving their problems in the wrong way.

Trust is the core of building healthy school cultures, and the first smart direction is that towards the strengths.

The constructive.

The positive.

The sustainable.

The joyful.

Your ability to utilize the assets that you identify helps you go half the way towards better communities and achievement at all levels.



Education.

What is its purpose?

“A degree and a job”, achieving and struggling with silence, OR a complete package of wellbeing, that serves the learner his/her entire life, living with inner peace and achieving with the least struggles

“A salary and a job”, working for a living amid disappointing experiences, OR a complete package of wellbeing, that serves the teacher and the leader, living a fulfilling educator and personal experience, and earning his/her deserved compensation

Schools, which are better called learning communities, are the backbones for societies and the growth of individuals, not only the graduation of a workforce.

Cognition in its highest form and positive “energy-in-motion” can be integrated in the daily experiences of learning communities.

Through the synergy of research in science, neuroscience, and psychology, 21st century ORBITS model, two major self-awareness soft skills, and the Law of the Flow, learning can be directed to serve humans in their most graceful, intelligent, and innovative manner, rather than have humans serve life obligatory forms of survival.

Integrate
your mind
and
positive e-
motion



Tailor to
your needs
and
aspirations

Amid daily tasks and agendas, school communities find themselves unable to pinpoint their directions, and even stranded. They fulfill goals and complete action plans, but they still lack the sharpness of being who they are. The road towards fulfilling their plans, which is most of the time, the education system plans and the societies well-known path of schooling, becomes rough and a replica of a typical school success model. Many teachers and learners feel unmotivated, and others frustrated. Two forms that are projected into their daily lives, shaping their future and their way of handling situations.

The most effective way to navigate through is to first identify the needs of a certain community – the areas that need improvement, and the aspirations – the desired outcomes. Then it is important to tailor to those needs and aspirations through research-based studies.

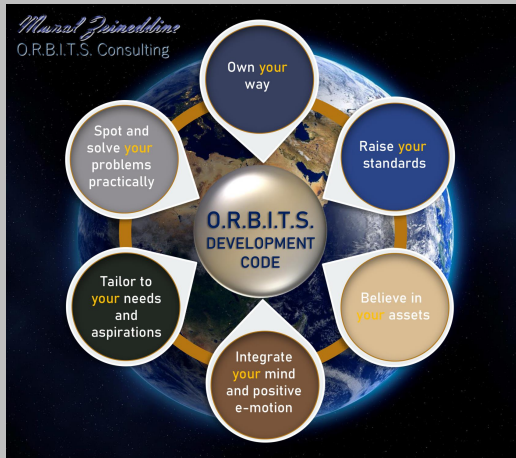
This guarantees that all areas are being addressed and in an equal manner, and it also guarantees that those community members, who are not supposed to be just names on rosters, will always find nourishment in the communities, within which they spend almost eight hours every day for 180 days every year. The nourishment that they can transfer to their homes and workplaces at later stages in their lives.

Knowing our needs is the key.

Knowing our aspirations is the door wide open.



Spot and solve **your** problems practically



Nature, from which we originate, is unique and fascinating, and this is what we deserve to “BE”- unique and fascinating. We were born not to be machines and ego-driven human patterns.

Struggle stifles creativity, joy, and wonder. However, when we minimize struggle, we start to pay **attention** to our surroundings. When we pay attention to our surroundings, we notice the unnecessary elements that overload our days and the inaccurate feedback that delude our perceptions of what matters.

Through certain tools, learning communities can spot the problems, which most of the times are hidden due to certain factors, “the invisible ripples”, and through certain strategies, they can solve them in pragmatic ways.

No complications. No stressful duties.

Quality rather than quantity of data and evidence.

O.R.B.I.T.S.

The way to *conscious Learning and Being*

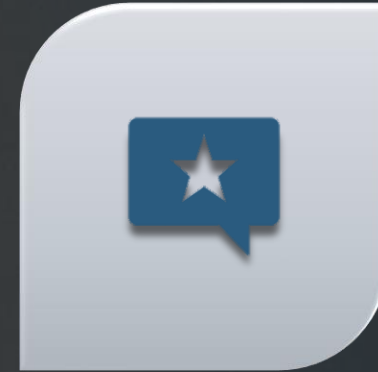
O.R.B.I.T.S. INCORPORATED IN PROGRAMS



TRANS KPI TRACK



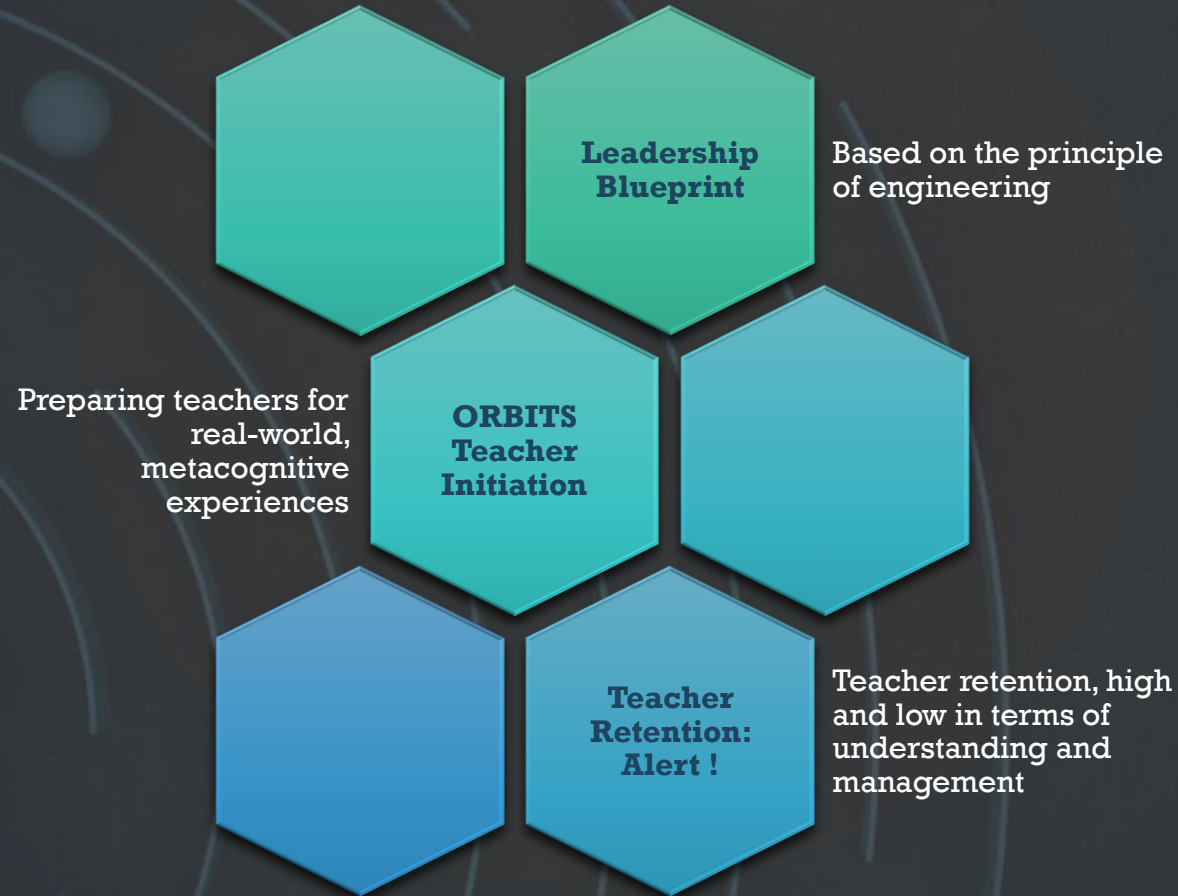
**CLIMATE AND
CULTURE**



**QUALITY
CONSULTING**

These are the programs that Manal Zeineddine offers to all types of educational institutions. The programs offer tools and strategic plans, tailored to the educational system for better alignment. **O.R.B.I.T.S.** approach is the framework.

O.R.B.I.T.S. INCORPORATED IN TRAINING



These are the programs that Manal Zeineddine offers to all types of educational institutions. The programs offer tools and strategic plans, tailored to the educational system for better alignment. **O.R.B.I.T.S.** approach is the framework.



Knowledge is as vast as the world.
Awareness is as vast as the cosmos.
And this is what we deserve.

We deserve no less.
Because we are more.

MANAL ZEINEDDINE

Global Education Consultant
O.R.B.I.T.S. Consulting



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