



COMPETENCE-BASED LEARNING - 1

21ST CENTURY LEARNING

WHAT DRIVES LEARNING ?

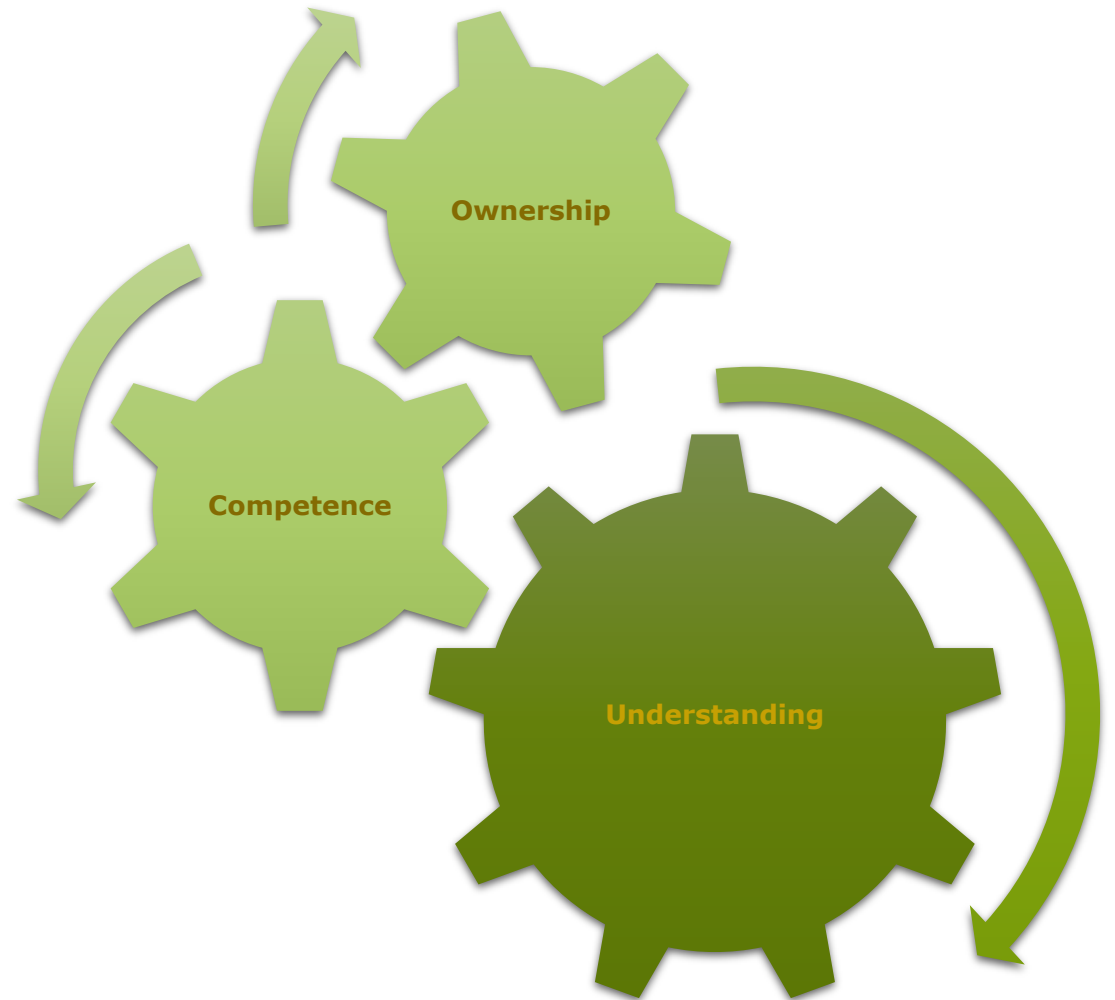
Learning is driven by a subtle target, which is understanding in order to demonstrate competence.

The teacher is a facilitator, roaming in the class, checking the process of learning. The learners are highly-engaged in interactive discussions and actions.

There are questions being asked on a regular basis so that the process moves forward to reach a learning outcome.

As the learners proceed in the process with the facilitation of the teacher, discovering a wide array of learning options, they are independent learners, owning the learning process and the outcomes.

They are not being told what to do.



HOW TO APPLY
COMPETENCY-BASED LEARNING

- Have a specific list of competences ready by subject and class level.
- Hold discussions with your learners at the beginning about the competences.
- Inform your learners about the competences before assignments and before evaluations or assessments.
- Stay hand in hand with them during their projects.
- Keep checking whether your learners are meeting the expected goals, i.e. the competences related to each subject matter.

Developing Mastery



© Britt Andreatta

As the learners go through the process, they move through stages in their learning, until they develop mastery of the competences.

- Matches all learning styles and multiple intelligencies
- Ensures that all learners reach mastery, leaving no room for achievement gaps
- Gives learners the chance to be confident and display reliability
- Gives learners the opportunity to discuss their thoughts and make choices
- Fosters creativity and innovation
- Allows freedom of thinking
- Leads to more equitable learning

WHY IS
COMPETENCE-BASED
LEARNING
IMPORTANT?

IS
&
IS NOT

Competence-based learning is about ...	Competence-based learning is NOT about ...
tracking good performance	testing and scoring
learners being informed about their learning	conducting sessions independently of learners' awareness of the learning processes
skill sets and mind habits	fixed objectives in textbooks
understanding subject matter	memorizing content
demonstrating competence	demonstrating excellent score books
involves real-life experiences	abiding to textbook scenarios
giving the learners freedom to move around cognitively and physically	a fixed learning setting

Manal Zeineddine

GLOBAL EDUCATION INFLUENCE
PROFESSIONAL DEVELOPMENT
QUALITY CONSULTING

Contact:

www.orbitsdevelopment.com

info@orbitsdevelopment.com

manal.zd@gmail.com

966 569 313 803 - 961 76 759 189