

# “TWO BY TEN” STRATEGY TO HANDLE DIFFICULT STUDENTS

## **PROTOSTAR - 1 -**

*Great things are most of the times born from small, insignificant, even chaotic things. Just like a protostar, newly-born star that stems out of dust clouds, our great knowledge starts from small, even chaotic search into matters, until we start to align, organize, and create a massive, shining body of knowledge.*

*Keep your core hot enough and pace steady enough to develop into fully-fledged star of knowledge and expertise!*

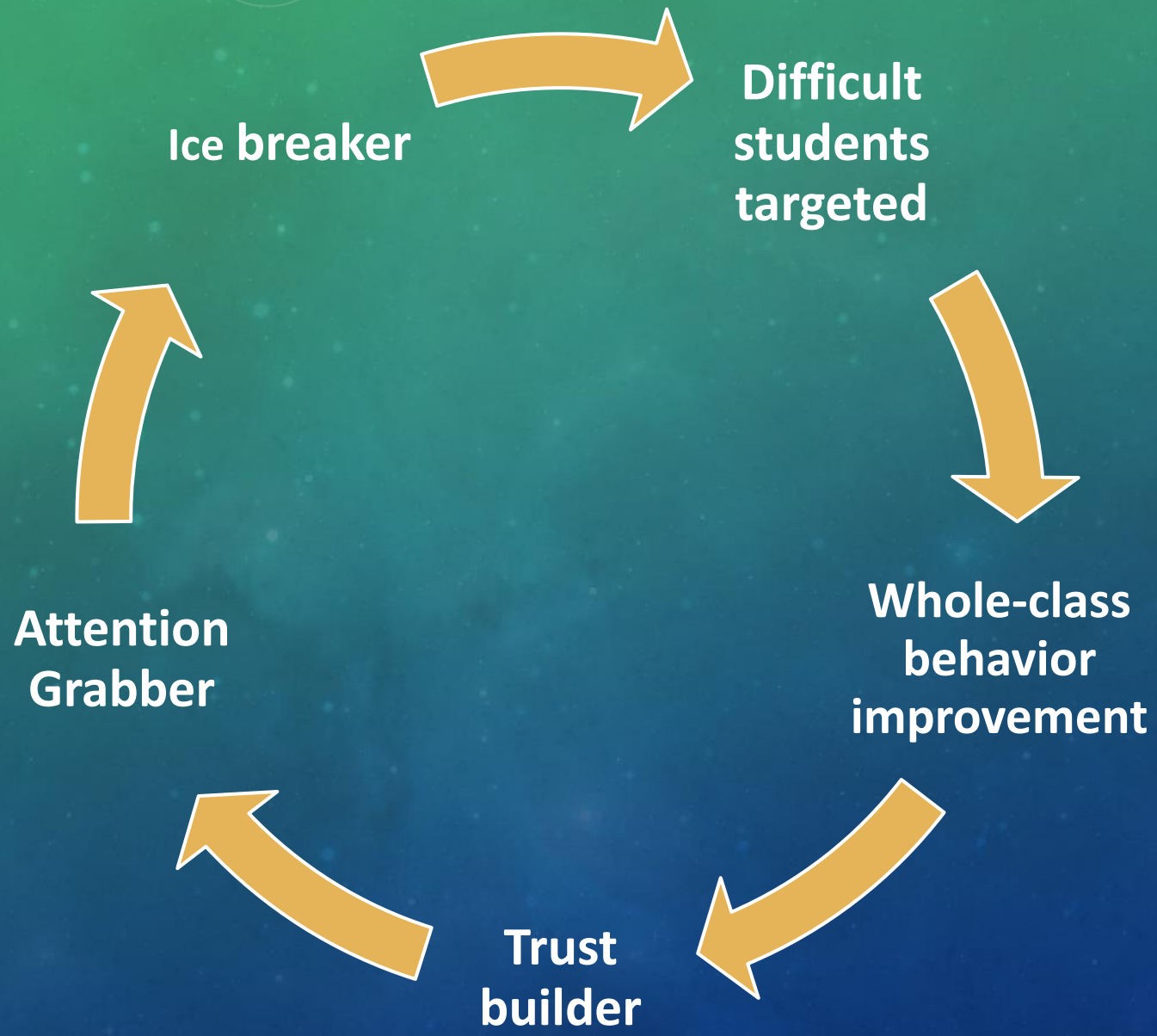
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O.R.B.I.T.S. DEVELOPMENT CODE

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# HOW TO APPLY "TWO-TO-TEN" STRATEGY ?

- Identify your difficult, challenging learners.
- Assign two minutes every day for 10 consecutive days to connect to your difficult/challenging learner.
- It is important to keep it  $2 * 10$  so that the conversations are consistent, yet short, giving the learner a relief from pressure.
- Do not enforce the topic of the conversation. Just start it wisely, and lead it, as the learner opens the path of communicating with you. Remember : The purpose is to connect with the difficult learner, not to criticize, ridicule, or judge him !
- Try to plan how to meet and speak to the learner. These meetings should not show planning to the learner. Plan secretly so that the meeting sounds natural. Otherwise, a learner might tend to reject communicating with you.
- Connection must be natural and genuine but not friendly. The thin line between the learner-teacher should remain present for further well-managed classes.
- You may need to keep a record of the conversations and/or incidents before, during, and after the conversations to observe patterns and evaluate the process and its results effectively.



**Ice breaker**

**Difficult students targeted**

**Whole-class behavior improvement**

**Trust builder**

**Attention Grabber**



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